

Fall 8-15-1998

ENG 2901-001

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2901-001

Eng 2901: 1 (310 CH) Fall 1998 (MWF 8-8:50)
Dr. Duangrudi Suksang
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Office Hours: MWF: 10-11:30; MW 1-2:30 and by appointment
Office Phone: 581-6986
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This section of Eng 2901 is designed to help you learn to analyze the basic components of the English language, i.e., sounds, words and sentences, and to understand the rules that govern their internal structure. We will also discuss various aspects of the English language--slang, jargon, euphemism, standard and nonstandard English, and sexism in language. Prerequisite: Eng 1002C.

TEXTS: Martha Kolln, Understanding English Grammar (5th edition)
Cook and Suter, The Scope of Grammar

ATTENDANCE AND PARTICIPATION: Regular attendance and active participation are required. According to the 1998-99 catalog,

Students are expected to attend class meetings as scheduled. When an absence does occur, the student is responsible for the material covered during the absence (emphasis added). When possible, the student should notify the instructor in advance of an anticipated absence.

Instructors will grant make-up privileges (when make-up is possible) to students for properly verified absences due to illness, emergency, or participation in an official University activity; and such absences will not militate against students in classes in which attendance is used directly in determining final grades (emphasis added). It is the student's responsibility to initiate plans for make-up work and to complete it promptly. If in the instructor's judgment the duration or number of absences renders make-up unfeasible, the instructor may contact the Vice President for Student Affairs and the Department Chairperson to determine an appropriate action. (46)

In addition, the 1998-99 catalog includes the following sentences regarding absences: "If a student establishes a record or pattern of absences of concern to the instructor, the instructor may ask the Vice President for Student Affairs to make inquiries concerning the absences. The Vice President for Student Affairs also serves as the University contact person when catastrophic events result in extended student absences" (46).

Unless you have received my consent prior to your absence and you are able to provide me with documented evidence showing that your absence is legitimate and excusable, you are not allowed to make up tests, graded in-class exercises and/or quizzes. Every excused absence must be supported by legitimate written evidence from a proper authority. A phone notification or an in-class personal notification is not considered an automatically legitimate excuse. Remember it is your responsibility to contact either your classmates or me to find out what you have missed and/or if there has been any change made on the original syllabus during your absence.

****If you have 12 excused or unexcused absences (4 weeks of classes), you will not pass the course. After your fifth excused absence, you must come to see me to discuss your performance in the class. Don't forget to sign your name on the attendance sheet that I will pass around at the beginning of each class period.**

It is very important that you participate actively and seriously in all class activities. Remember that nobody knows everything and everybody has something valuable to offer. We can have fun learning from each other and growing together as a group.

COURSE REQUIREMENTS

1. You are expected to participate in all in-class activities.
2. You are expected to keep up with reading assignments and be ready to participate in class discussion. **Reading your text(s) before coming to class enables you to understand what is being discussed in class better.**
3. Take-home assignments may be collected and graded at any time without warning.
4. Quizzes will not be announced ahead of time.
5. You will take several tests throughout the semester. You are required to take all the tests. These tests will be announced ahead of time. If you are unable to take a test as scheduled and your absence is excusable, you must let me know **immediately** so that I can set up a different time for you. Do not wait for me to get in touch with you. You will not be allowed to take the test, especially after I have given it back to the class. After you get the test back, go over it carefully, and if you have any questions about anything on the test, please feel free to talk with me immediately. You are to save all the tests in a folder and keep track of all your grades. If you have any questions about your grade(s), you must bring your test(s) with you so that I can answer your question(s) and /or correct your grade(s).

The Department's statement on **plagiarism**: "Any teacher who discovers an act of plagiarism--'The appropriation of the language, ideas, and/or thoughts of another author, and representation of them as one's original work' (Random House Dictionary of the English Language) --has the right and the responsibility to impose upon the guilty student an appropriate penalty, up to and including immediate assignment of a grade of F for the course, and to report the incident to the Judicial Affairs Office."

GRADING POLICY:

Your final grade is based on the number of points you have accumulated. Here is the grading scale for this course:

90-100 %	A
80-89 %	B
70-79 %	C
60-69 %	D
Below 60 %	F

You must fulfill all the course requirements in order to be considered for a passing grade (D). If you choose to remain in this class, I assume that you accept my policy and course requirements.

If you have documented disability and wish to receive academic accommodations, please contact the Coordinator of the office of Disability Services (581-6583) as soon as possible.

I encourage you to talk to me anytime. I believe in openness; feel free to discuss your problems with me so that we can solve them together. Please remember that I am ready to help and to talk with you. Do not wait until it is too late before coming to see me for help. Come by my office (314 I CH) during the office hours, or make an appointment with me after class, or call me to set up a time that is convenient for you.

I look forward to getting to know you, learning from you and working with you. I hope we have a good semester together.

Eng 2901 Fall 1998

Syllabus : This syllabus may have to be adjusted at times. Read assigned selections before each class meeting. Do let me know if my explanation is not clear. If not, I will assume that everything is clear to you. If you don't ask questions, I will also assume that you understand everything. You must let me know what I can do to help you.

Week#1

M Aug 24

Introduction

Assignment : As a way of getting acquainted, I'd like you to write a letter to me telling me something about yourself. You can talk about your hopes, goals and needs for this course: what you would like to get out of it, what you can contribute, what you hope will not happen, and what makes you nervous or anxious about the class. Also, you can tell me what you know about grammar.

W Aug 26

Language Variation: Watch The Story of English (You will be asked to comment on what you see today and on Friday.)

F Aug 28

Watch American Tongues

Week#2

M Aug 31

Read and discuss Kolln, Chapter 1 (3-14), Chapter 14 ("Avoid Sexism in Language" 374-378) ; Cook, Chapter 2 "Variety, Variety"

W Sept 2

Morphemes: Kolln, Chapter 10 (258-265) ; Cook, Chapter 3 (29-32)

F Sept 4

Morphemes

Week#3

M Sept 7

Labor Day--No Class

W Sept 9

The Form Classes: Nouns, Verbs, Adverbs, Adjectives--Kolln, Chapter 11 (270-290), Linking Verbs (29-31), Intransitive and Transitive Verbs (32-41); Cook, 160-2 (Nouns); Cook, Chapter 5 (Be); Cook, Chapter 14 (Transitive & Intrans. Verbs); Cook, Chapter 15 (183-4, Linking Verbs)

F Sept 11

The Form Classes

Week#4

M Sept 14

The Form Classes

W Sept 16

The Form Classes

F Sept 18

Test 1: Morphemes and the Form Classes

Week#5

M Sept 21

The Structure Classes: Determiners, Qualifiers, Prepositions, Conjunctions, Auxiliaries, Interrogatives, Expletives, Particles--Kolln, Chapter 12 (297-319), Chapter 3 (65-67--Modals), Chapter 5 (123-125--There), Chapter 9 (234-246--Coordination); Cook, Chapters 8 (Modals), 13 (Determiners), 17 (Prepositions & Particles), 18 (Expletives)

W Sept 23

The Structure Classes

F Sept 25

The Structure Classes

Week#6

M Sept 28

The Structure Classes

W Sept 30

Expanding the Main Verb and Tenses--Kolln, Chapter 3 (55-71); Cook, Chapter 4

F Oct 1

Expanding the Main Verb and Tenses

Week#7

M Oct 5
W Oct 7
F Oct 9

Test 2: The Structure Classes and Tenses
Pronouns: Kolln, Chapter 13 (324-335); Cook, Chapter 12
Pronouns

Week#8

M Oct 12
W Oct 14

F Oct 16

Pronouns
Syntax: Sentence Patterns--Kolln, Chapter 2 (19-50); Cook, Chapters 3 (32-38), 14, 15, 19
Syntax: Sentence Patterns

Week#9

M Oct 19

W Oct 21
F Oct 23

Diagramming--Kolln, 46-50; Appendix B: An Introduction to Transformational Grammar (415-424); Chapter 9 (234-239--Coordination); Cook, Appendix 2
Diagramming
Fall Break--No Class

Week#10

M Oct 26
W Oct 28
F Oct 30

Diagramming
Test 3: Sentence Patterns, Diagramming, and Pronouns
The Passive Voice-Kolln, 72-78, 352-355; Cook, Chapter 6

Week#11

M Nov 2

W Nov 4
F Nov 6

Transforming the Basic Patterns--Kolln, Chapter 5 (112-127); Cook, Chapters 9, 10 & 11
Transforming the Basic Patterns
Transforming the Basic Patterns

Week#12

M Nov 9
W Nov 11
F Nov 13

Test 4: The Passive Voice and Transforming the Basic Patterns
Modifiers of the Verbs: Adverbials--Kolln, Chapter 6 (136-159)
Adverbials

Week#13

M Nov 16
W Nov 18
F Nov 20

Adverbials
Modifiers of the Noun: Adjectivals--Kolln, Chapter 7 (163-205)
Adjectivals

Week#14

M Nov 23-F Nov 27

Thanksgiving Recess

Week#15

M Nov 30
W Dec 2
F Dec 4

Adjectivals
Test 5: Adjectivals and Adverbials
The Noun Phrase Functions: Nominals--Kolln, Chapter 4 (87-107); Cook, Chapter 16 (Gerunds and Infinitives)

Week#16

M Dec 7
W Dec 9
F Dec 11

Nominals
Nominals
Nominals and course evaluation

FINAL: Thursday, December 17: 8-10 a.m.

The final covers only nominals.